

Name of Charter System	Name of Superintendent	Superintendent Email Address
Hart County Charter System	Jaybez Floyd	jaybez.floyd@hart.k12.ga.us

Name of Chairperson of your Local Board of Education	Chairperson of your Local Board of Education Email Address	Name and Title of Charter System Liaison
Richard Sutherland	rsutherland48@gmail.com	David Buddenbaum, Assistant Superintendent

Charter System Liaison Email Address	Name of Local Governance Team Liaison	Local Governance Team Liaison Email Address
dbuddenbaum@hart.k12.ga.us	David Buddenbaum	dbuddenbaum@hart.k12.ga.us

Name of person completing the Annual Report	Title of person completing the Annual Report	Email Address for person completing the Annual Report
David Buddenbaum	Assistant Superintendent	dbuddenbaum@hart.k12.ga.us

Number of schools included in your Charter System Contract	2020-2021 System Student Enrollment	How many hours of training were offered to your School Governing Team/Council members and administrators?
5	3486	5 hours

Who provided the training? What is the trainers background in providing supports for Local School Governance Teams and Charter Systems?

Lynn Puckett, She is part of the state charter system and is our contact for charter implementation and provides training to most charter systems in the state.

All team members also had to complete compliance modules on various topics listed below.

What topics were covered in the training?

Use of Charter Flexibility
Charter Strategic Planning
BEST PRACTICES FOR EFFECTIVE MEETINGS
ROLES AND RESPONSIBILITIES
Ethics
Complaint Procedures (Custom Module for Hart County)
Policy GAMA (Custom Module for Hart County)
Code of Ethics
Mandated Reporting

What are your Governance Team requirements? How did you meet those requirements?

Each Governance team has a set of bylaws that are reviewed each year. The bylaws have the requirements for their board. For the most part, they cover attendance, participation, yearly training requirement, communication with their school community, and ethics.

Pursuant to O.C.G.A. 20-2-165.1, Charter Systems earn additional funding. These funds are to be used in accordance with the recommendations of the Local Governance Team or to advance student achi...

All funds expended by the charter are directly linked to system and school charter schools and are monitored throughout the year. Each school creates a budget based on its strategic plan and approves the budget at the beginning of each year. The system then meets with each school throughout the year to discuss their strategic plans and support the school's needs as necessary. In addition, throughout the year and at the end of the year, the school evaluates its expenditures to see if they were effective. The remainder of the funds are based on the system goals of High Expectations, College and Career Preparation, and Literacy. The same process is used as the funds are only used to meet system strategic plan priorities and the funds used are then evaluated at the end of each year to identify their effectiveness.

How has your system addressed the unfinished/interrupted learning for your students? How did having a charter contract help support addressing unfinished/interrupted learning for your students? ...

We have continued to purchase technology related to instruction. This past year we completed our project to put a video camera in each classroom as well as provide each student in the school system with a laptop. In addition, we purchased wifi hot spots for students that did not have access to the internet at home. This allowed us to have a virtual instructional program for K-12 students all year. With that program, we did waive some seat time for elementary students as it was not viable to have 8 hours of instruction online. for K-5 students. We have also hired an MTSS coordinator who helps identify, plan, and implement plans for students that have continued to show needs.

What formative assessments did your system utilize to identify and support instruction for the 2020-2021 school year?

Our system utilized NWEA MAP as well as common assessments that were built by each grade level and department.